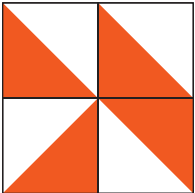
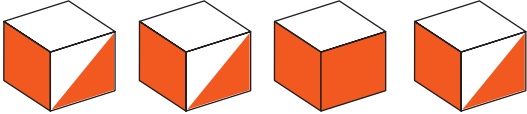
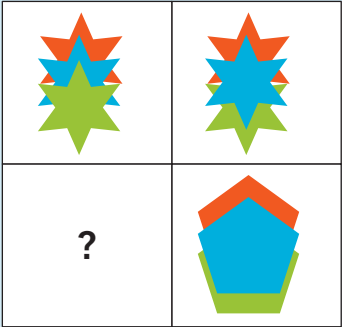
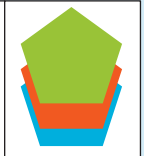






TABLE 20.2

Description of Selected WISC-V Subtests

COGNITIVE AREA	DESCRIPTION OF A WISC-V TASK
Verbal Comprehension	<i>Vocabulary:</i> Student gives definitions of words presented by the examiner as a question (“What is a . . . ?”).
Visual-Spatial Reasoning	<i>Block Design:</i> Student views a picture of a design and must recreate it within a specified time period using red and white blocks. <div></div>
Fluid Reasoning	<i>Matrix reasoning:</i> Student views a grid with a missing piece and selects the item from several choices that best completes the matrix. <div><div><div>12345</div></div></div>
Working Memory	<i>Digit Span:</i> Examiner says a series of digits (ranging from 2 to a maximum of 9), and the student repeats the digits in the exact order.
Processing Speed	<i>Symbol Search:</i> Within a specified time period, student indicates whether a specified target symbol appears in an array of symbols. For example:
	Target: ♠      Array: ♣ ≤ □